

Dr. Beverly Shaklee Professor, School of Education George Mason University



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### **IGNITE SPEAKERS**

**Center for International Education** 





Sophia Wells-Williams PhD student Education Leadership/Teacher Education

Tami Carsillo PhD Student International Education

### LEARNING FROM CURRENT DATA **COLLECTIVE SENSE-MAKING OF** DATA TO INFORM ACTION





From Resistance to Sustainability and Leadership - Cultivating **Diverse Leaders in International** Schools – Results of the 2019 **Diversity Collaborative Survey** 

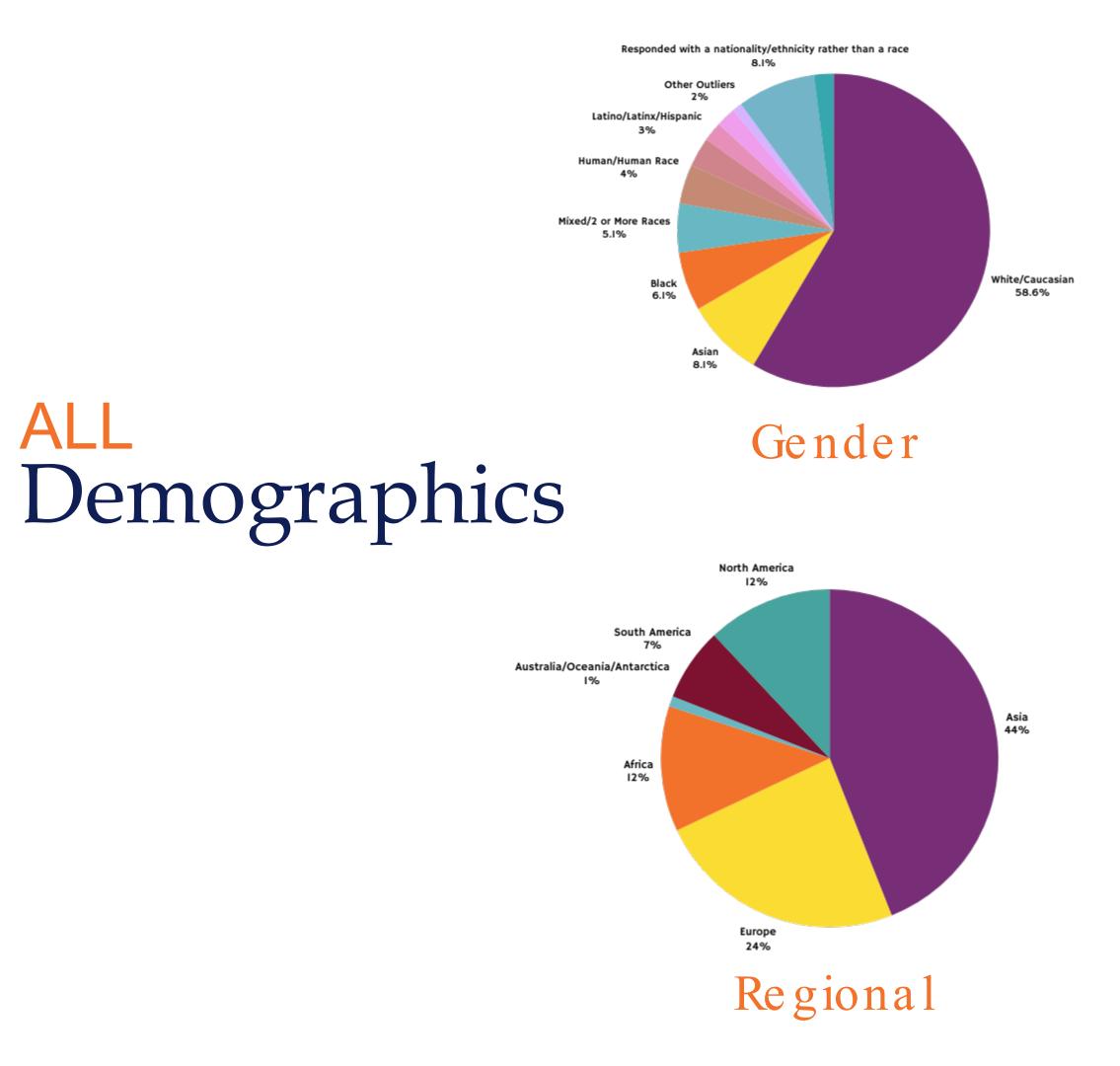


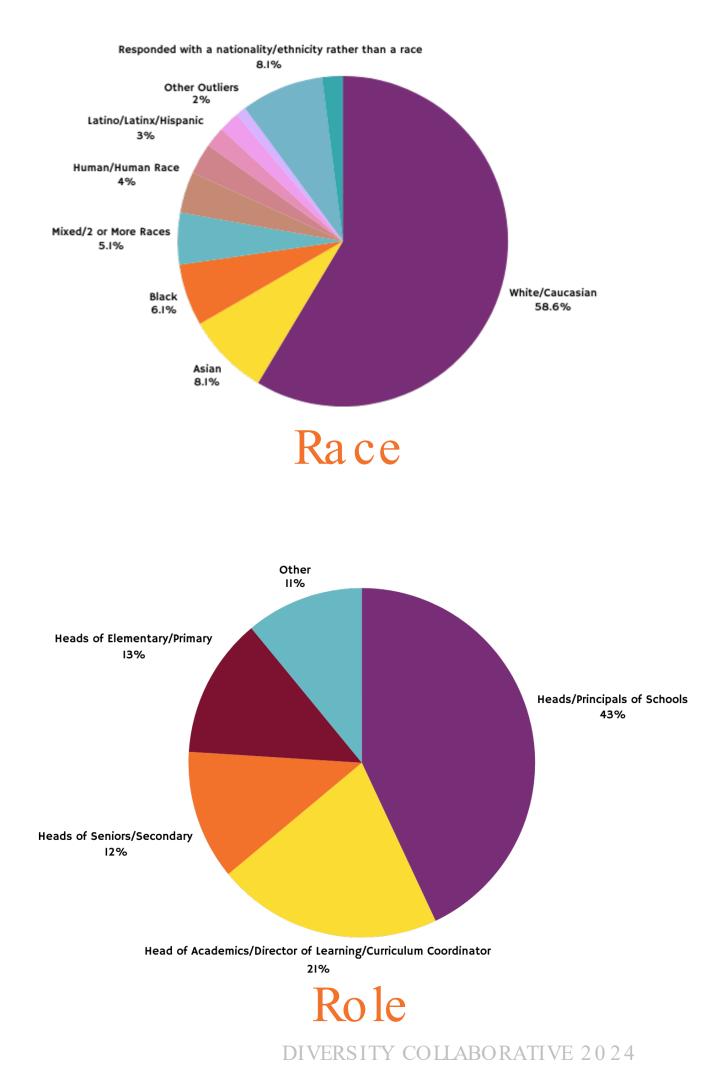
IY COLLABORALIVE 2024



Transforming Systems though Systemic Development: Results of the 2023-24 Diversity Collaborative Survey









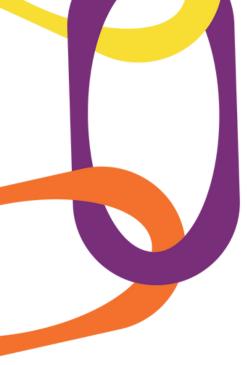
*Diversity* is the presence of difference.

*Inclusion* is valuing that difference.

Equity ensures that everyone has access to the same opportunities.



SITY COLLABORATIVE 2024

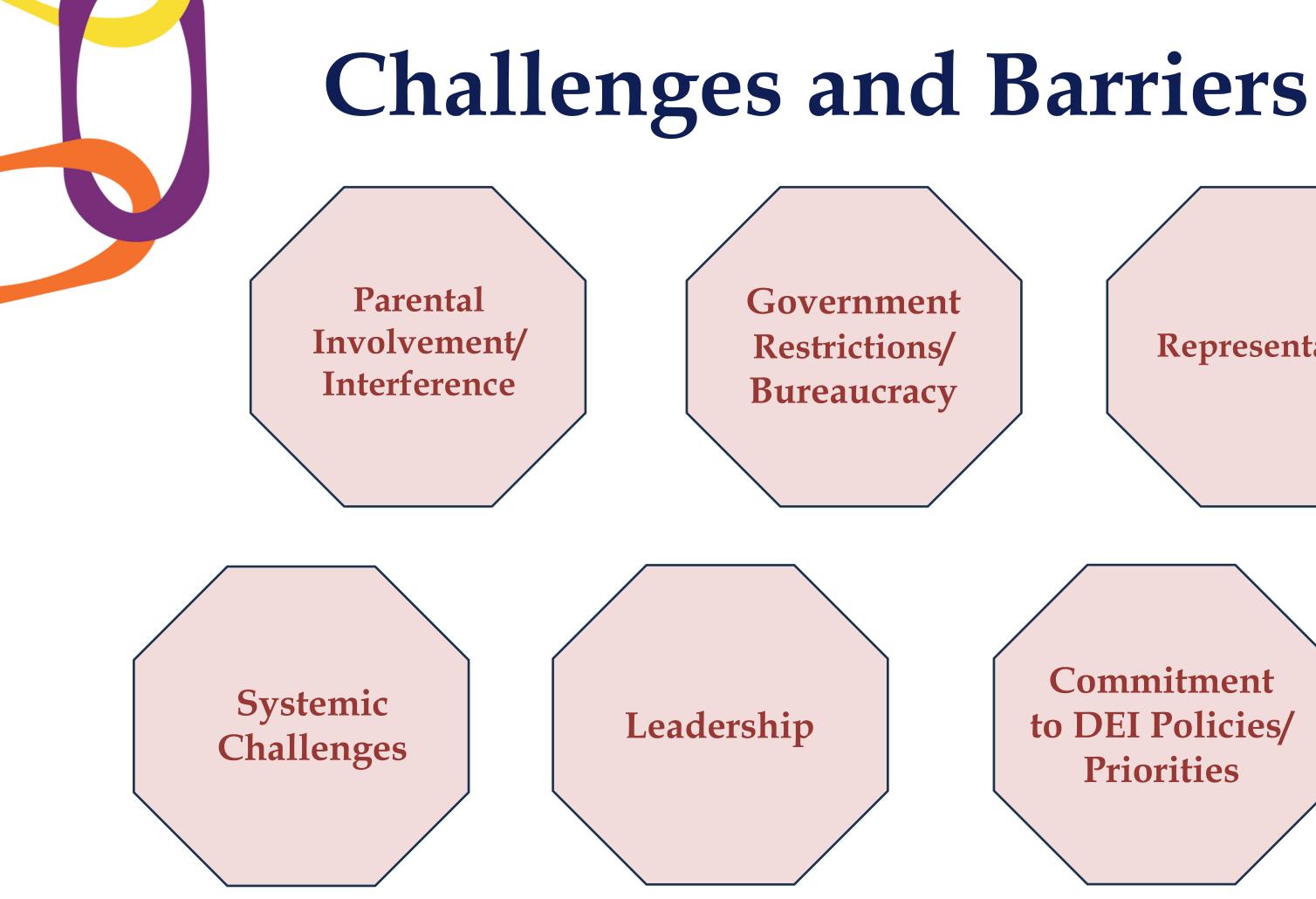


# Successes Achieved

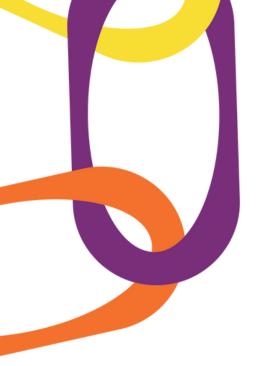
### Transforming Systems

### Implementing Elements

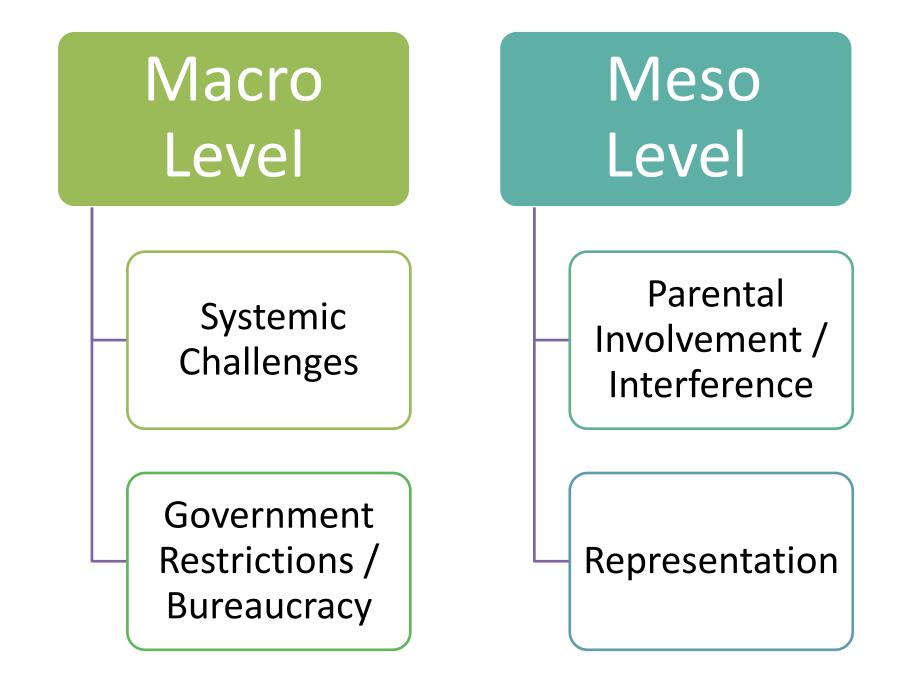
### Exploring Opportunities



Representation



## Influence of Bronfenbrenner's Ecological Model (1979)



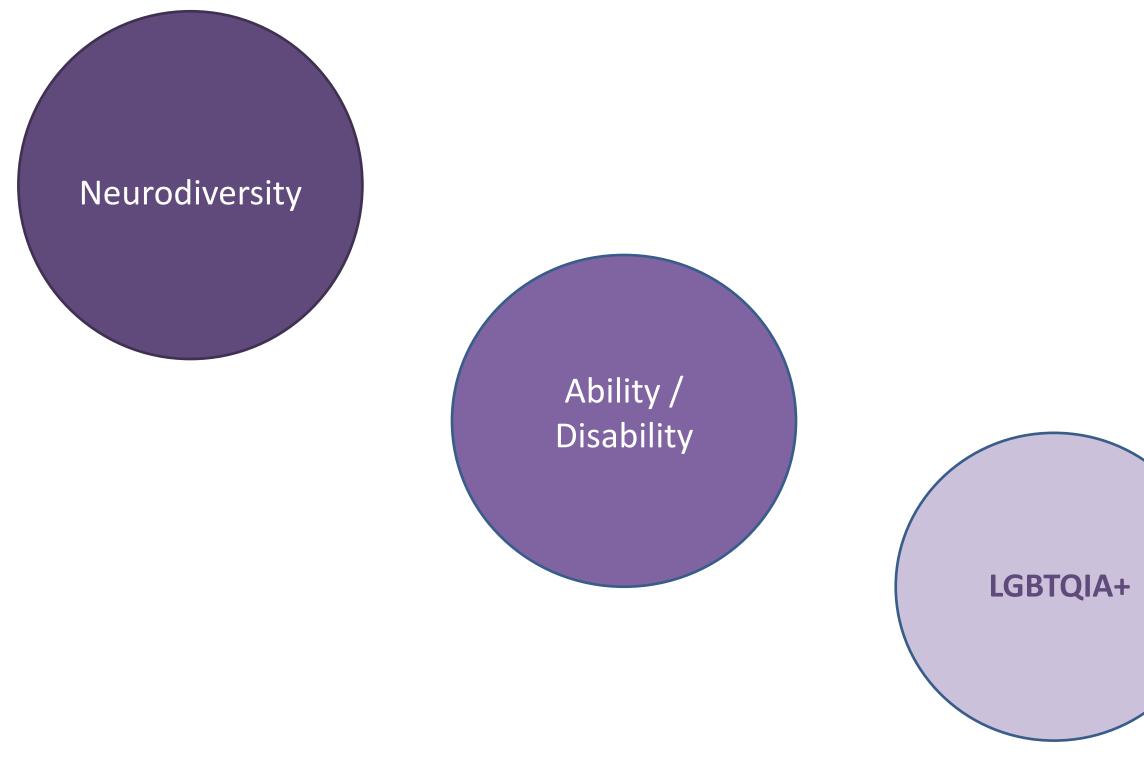


## Micro Level

Leadership

Commitment to DEI Policies / Priorities

## Additional Research Needed







# So What?

Think about what you are doing in your school.

What are your successes and how would you characterize your school?

What are your challenges?

Sustainability – How does DEIJ become part of your identity?

SITY COLLABORATIVE 2024

Here's What (Observation)	<b>So What?</b> (Meaning & Relevance

e)	Now What? (Next Steps)